

Stories From Campus Supervisor Training Participants

“At lunch tables, I have a child who repeatedly throws food, gets up, creates a spectacle of himself. I use Sensible Leading and make the eye contact, we both breathe, we find a way to better harness his talent for needing attention – he gets to tell me riddles/jokes at the middle and end of lunch if he follows the rules during lunch. I LISTEN, he gets his attention.”

“Twin boys want the 4-square court to themselves every day. They literally throw a tantrum when told they need to share. Deep breath, listen, validate, explain to them, offer possible solutions – firm but kind. I told them that I understood how they were feeling. ‘You want to only play with your brother. He knows your rules and understands your language. However, here at school we need to include everyone...’”

“Students are constantly having issues during team play on the playground. They normally come to me to be their referee. I find that the Approachable Leading tool lets me guide the children to listen, acknowledge and actually guide them to coming to a resolution.”

“I have tried to use this example with my daughter. Instead of asking her how her day was, I will ask her what her favorite thing was at school. Or I ask her about her friends and what they talked about. 95% of the time, it will lead into a detailed conversation about her day.”

A student didn’t want to allow another student to sit near her at lunch tables – she said he always bothered her and said mean things to her. (At the time the second student was sitting quietly, eating his lunch.) I used Sensible Leading by making eye contact and listening mindfully, remaining calm. I asked her what he was saying and she said he wasn’t doing it right then but it happened before school and at playtime. I told her since he wasn’t saying anything at the time to give him a chance, and also to try talking to other students at the table instead, and to pause a few seconds, take a breath first before reacting to something the boy might say.”

“When a child comes to school in the morning and is crying because they don’t want to leave mom or dad that morning, I use the Deal With the Feelings technique: ‘Spot it, Say it, Okay it.’ I go over to them get eye level touch them on the shoulder give them a hug use encouraging words to tell them they will have a great day and lead them to their line.”

“We have a student in our school that is always getting in trouble and he likes to bully other kids. I always use the ‘Reasonable and Responsible Leading.’ I can direct and ask questions to the issue and take deep breath and try to talk to him with respect.”